The Annual Quality Assurance Report (AQAR) of the IQAC

Academic Session-2016-17

Rama Chandra Mardharaj Science College
Khallikote, Odisha

Submitted to:
NAAC

Dr. Narayan Pradhan   Prof. Shyama Sundar Padhi
Co-ordinator   Principal

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year

2016-17

1. Details of the Institution

1.1 Name of the Institution

Rama Chandra Mardharaj Science College, Khallikote, Odisha

1.2 Address Line 1

NirmalaJhar

Address Line 2

Khallikote

City/Town

Khallikote, Ganjam

State

Odisha

Pin Code

761030

Institution e-mail address

rcmsccollegekhallikote@gmail.com

Contact Nos.

06810-256341

Name of the Head of the Institution:

Sri Shyama Sundar Padhi

Tel. No. with STD Code:

06810-256341

Mobile:

9439802792

Name of the IQAC Co-ordinator:

Dr Narayan Pradhan

Mobile:

9938712644

IQAC e-mail address:

rcmsccollege@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

ORCOGN12645

OR

1.4 **NAAC Executive Committee No. & Date:**

EC/38/133

1.5 Website address:

www.rcmscollegekhallikote.com

Web-link of the AQAR:

http://rcmsccollegekhallikote.com/AQAR.aspx

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B	70.65	2006	2 Feb'2006 to 01 Feb' 2011
2	2nd Cycle	B	2.41	2016	19.02.2016 TO 18.02.2021

1.7 Date of Establishment of IQAC :   DD/MM/YYYY

01.07.2011

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC.

   i. AQAR   *2015-16 submitted to NAAC on 24.11.2018*

1.9 Institutional Status

   University   State -- Central -- Deemed -- Private --

   College   √   ---

   Affiliated College   **Yes** √   No ---

   Constituent College   Yes ---   No ---

   Autonomous college of UGC   Yes ---   No ---

   Regulatory Agency approved Institution   Yes ---   ---

                                No --

Type of Institution   Co-education [√] Men [-] Women [--]

Urban [√] Rural [--] Tribal [--]

Financial Status   Grant-in-aid [√]   UGC 2(f) [√] UGC 12B [√]

Grant-in-aid + Self Financing [√] Totally Self-financing [--]

1.10 Type of Faculty/Programme

Arts [√] Science [√] Commerce [√] Law [--] PEI (Phys Edu) [--]

TEI (Edu) [--] Engineering [--] Health Science [--] Management [---]

Others   (Specify)

Diploma in Computer Application (DCA) Add-on-course

1.11 Name of the Affiliating University *(for the Colleges)*   BERHAMPUR UNIVERSITY, ODISHA

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University [---]

University with Potential for Excellence [---]   UGC-CPE [---]

DST Star Scheme [---]   UGC-CE [---]

UGC-Special Assistance Programme [---]   DST-FIST [---]

UGC-Innovative PG programmes [---]   Any other (*Specify*) [---]

UGC-COP Programmes [---]

2. IQAC Composition and Activities

2.1 No. of Teachers

06

2.2 No. of Administrative/Technical staff

01

2.3 No. of students

01

2.4 No. of Management representatives

01

2.5 No. of Alumni

01

2. 6 No. of any other stakeholder and
community representatives

01

2.7 No. of Employers/ Industrialists

02

2.8 No. of other External Experts

01

2.9 Total No. of members

14

2.10 No. of IQAC meetings held

03

2.11 No. of meetings with various stakeholders: No. | 07 | Faculty | 04 |

Non-Teaching Staff Students | 02 | Alumni | 01 | Others | --- |

2.12 Has IQAC received any funding from UGC during the year?   Yes | -- | No | √ |

If yes, mention the amount | --- |

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. | 08 | International | --- | National | --- | State | --- | Institution Level | 08

(ii) Themes

> 1.Role of Microbes in Medicine
>
> 2. Maxwell's Law of Distribution of Velocity.
>
> 3. Michelson's Interferometer.
>
> 4.The Centre State relation during Modi Region
>
> 5.'*Odia Sahityare Gangadharanka Sthana*'
>
> 6. '*Gangadhara a Nature Poet*'
>
> 7.'*Kabibara Radhanath*'
>
> 8. '*Odiya Sahityare Classic Bada*'

2.14 Significant Activities and contributions made by IQAC

> 1. The IQAC holds meeting from time to time with various stake holders for quality enhancement in pursuit of its objectives.
> 2. The IQAC initiates an active role throughout the year in sensitising a culture of quality in the Academic Management of the college.
> 3. The IQAC conducts interface meetings with the representatives of different societies of the college for maintenance of quality in all spheres.
> 4. The cell plays an important role in maintaining equilibrium between curricular, co-curricular and extra-curricular activities.
> 5. The IQAC facilitates student support activities through Proposals, Discussions and Decisions.
> 6. Mentor-Mentee relationship bridges the gap between teachers and taught in providing academic, moral, financial and career building support to the students.
> 7. The IQAC maintains transparency in its activities by providing information to the stakeholders of the college.
> 8. The IQAC takes Steps in collecting feedback from different stakeholders through various processes so as to enable the IQAC in farming next action plan for implementation of new programmes and policies.
> 9. In order to meet the infrastructure requirements of the Stakeholders steps are being taken by IQAC in development of both physical and ICT infrastructure in the college through RUSA grant.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year and the outcome achieved by the end of the year *

Plan of Action	Outcome
1. To have effective curriculum delivery to the students, members of teaching staff of each department shall submit Lesson Plan for 2016-2017 by the end of May 2016 through their respective Heads of the Departments and Academic Bursar for the approval of Principal.	1. The college authority circulated notice for the information of all members of teaching staff regarding the proposed action plan of IQAC. Teachers submitted well prepared Lesson Plans through their respective Heads of the Department and Academic Bursar before the Principal.
2. Slow learners are to be supported by remedial classes to improve upon their academic achievement and prepare for the qualifying examinations.	2. The proposal of IQAC was well appreciated by the Management and teachers of the college. Steps were taken to identify the slow learners and remedial measures were taken by the teachers to overcome the difficulties of the students in learning.
3. In order to imbibe moral values among students spiritual dignitaries be invited to the college for discourse.	3. Value based education imparted to the student's en-mass inviting spiritual dignitaries on various occasions during the academic session 2016-17.
4. Students be imparted values of YOGA in physical and intellectual building.	4. Yoga Classes were organised by the NSS Units of the college on different dates during the session for all students irrespective of the members NSS.
5. To face employment challenge after completion of Graduation, the final year students are to be imparted with communication and writing skills.	5. Teachers wholeheartedly volunteered to impart communication and writing skills to the students to face interview for employment with the use of language Laboratory.
6. To enhance the exposure of students new subjects be opened.	6. Permission for opening of Honours in Computer Science, Education and English has been sought to the Department of Higher Education, Government of Odisha by depositing necessary fees.
7. To cater students' diversity, it is proposed to conduct induction programmes for the new comers and differently able students.	7. An Induction/ orientation programme has been conducted at the beginning of the Academic Session for the new comers to make them well aware of the rules and regulations of the college.
8. To improve upon the Teacher- student ratio steps be taken at the Government level in the Department of Higher Education for appointment of teachers.	8. 15 teachers of different disciplines have been posted by Government of Odisha through State Selection Board of the Department of Higher Education.
9. To encourage teachers to make use of Smart Boards, Projectors, Internet resources etc., for effective teaching and learning.	9. Teachers have given their good effort in teaching-learning process.

10. To maintain transparency in evaluation system proposed to provide the answer sheets to the students after evaluation.	10. The schemes of evaluation on different subjects are communicated to the students to maintain transparency in evaluation process.
11. To monitor Students Performance and Learning Outcomes.	11. Monthly monitoring has been made by the Academic Committee of the college to ensure the Learning outcomes and achievement of the students.
12. To constitute a committee to monitor research activities of faculty members of the college.	12. A research committee has been constituted to monitor and address the research activities of the teachers. As a result two teachers of different departments were awarded Ph.D. and two other teachers are engaged in research activities.
13. To conduct Extension Activity by adopting villages.	13. The NSS units of the college have adopted three villages and conducted a number of community orientation activities.
14. To empower women through Martial Arts and Self Defence.	14. Our college has taken a premier role in Odisha imparting Martial Arts training to girls students of the college soon after the '**Nirvaya**' incident held at Delhi in **collaboration** with the financial cooperation of K.C. Trust, Berhampur and technical skill of the Police authorities of Ganjam District. The said training is continuing to the fresh women students of the college in this academic year also.
15. Books are to be purchased to meet the academic needs of CBCS Pattern.	15. Proposal for purchase of books from RUSA funds has been approved.
16. Science equipments for Laboratories are to be purchased to meet the needs of new syllabus under CBCS.	16. Proposals for purchase of science equipments from RUSA have been approved.
17. Facilities of safe drinking water for the students are to be extended.	17. A water cooler cum filter has been installed.
18. To facilitate students using library as a learning resource, steps have been taken for construction of a Central Library with the name - Golden Jubilee Central Library.	18. The Construction of Golden Jubilee Central Library Building has been completed.
19. To mobilize funds from RUSA and World Bank.	19. Received an assistance of Rupees Two Crores from RUSA for**:** (i) New construction of Infrastructure. (ii) Repair, maintenance and extension of infrastructure. (iii) Repair and maintenance of existing Building. (iv) World Bank Team has selected the college to provide financial assistance for infrastructural Development.
20. To take up electrification of newly constructed class rooms.	20. Electrification of the newly constructed class rooms with installation of electrical fittings completed with a budget of Rs.

21. To install Optical Fibre for uninterrupted internet facilities.	21. Necessary Fees have been deposited with BSNL for laying Optical Fibre and Wi-Fi installation.
22. Language laboratory is to be made fully functional through the teachers of English Department.	22. The teachers of English Department have taken responsibility in developing the communication skills of the students by inviting teachers of English language for the purpose. It was successfully implemented.
23. To conduct periodical meetings with the stakeholders of the college.	23. Developed a harmonious relationship among the stakeholders through periodical meetings.
24. To institutionalise the feedback mechanism for inclusive growth.	24. After collection of feedback from different stakeholders, interface meeting of the class representatives of all class - representing the Students Union, Dramatic Society, Science Society, Commerce Society, Literary Society and Athletic Association are conducted through the Advisors and Vice President's of different societies under the chairmanship of the Head of institution.
25. To encourage students to participate in extra-curricular activities.	25. With the active counselling of staff, students have excelled in inter college and inter university tournaments.
26. Grooming of Leadership among students.	26. With the active and able guidance of teachers leadership among students has been groomed at different levels.
27. Governance and Management.	27. The college Governing Body believes on participative and democratic principles of Management. Hence, in improving the institutional progress and academic progress of students, it follows participative principle of Management.
28. To take measures for professional development of Teaching and Non-teaching staff.	28. Ample scope has been provided throughout the year to both Teaching and Non-teaching staff for professional development.
29. To ensure best Financial Management.	29. Audit of the accounts of the college have been taken regularly by Local Fund Audit, Ganjam, Berhampur under the supervision of Examiner-cum-Director of Local Fund Audit, Odisha, Bhubaneswar for better Financial Management of the college.
30. Best practices.	30. i. YOGA ii. MARTIAL ARTS

* Attach the Academic Calendar of the year as Annexure.

The Academic Calendar of the year 2016-17 is enclosed vide Annexure-1

2.15 Whether the AQAR was placed in statutory body   Yes | √ | No | -- |

Management | √ | Syndicate | -- | Any other body | -- |

Provide the details of the action taken

> AQAR for the year 20116-17 was placed in the Governing Body meeting held on 22.08.2018. After thorough discussion it was approved and Principal was authorised to upload the same in college website and send to NAAC.

Part-B

Criterion – I
1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	---	---	---	---
PG	---	---	---	---
UG	03	Nil	Nil	Nil
PG Diploma	---	---	---	---
Advanced Diploma	---	---	---	---
Diploma	---	---	---	---
Certificate	---	---	---	---
Others	---	---	---	---
Total	03	Nil	---	---

Interdisciplinary	---	---	---	---
Innovative	---	---	---	---

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option√ / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	√
Trimester	---
Annual	---

1.3 Feedback from stakeholders*   Alumni [√]   Parents [√]   Employers [---]   Students [√]
(On all aspects)

Mode of feedback   :   Online [---]   Manual [√]   Co-operating schools (for PEI) [---]

*Please provide an analysis of the feedback in the Annexure:-
Analysis of the feedback is enclosed vide Anexure-II

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> CBCS Pattern

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> No.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
40	34	06	Nil	06

2.2 No. of permanent faculty with Ph.D.

10

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
15	Nil	Nil	Nil	Nil	Nil	Nil	Nil	15	Nil

2.4 No. of Guest and Visiting faculty and Temporary faculty

---	---	Nil

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	02	15	---
Presented papers	02	15	---
Resource Persons	--	02	---

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Examination oriented notes are provided to the students, especially to the slow learners.
- The college provided special remedial coaching and coaching for entry into service to SC,ST, OBC (Non Creamy Layer) categories of student for their better performance in the qualifying and other competitive examinations.
- For better comprehension of the topics in the class room teaching audio- visual aids like LCD projectors are used extensively.

2.7 Total No. of actual teaching days during this academic year

185

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

> The HEI is an affiliated college. Hence, the college has to follow the examination/evaluation system as prescribed by the affiliating university.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

02	---	---

Name of the members of Board of studies is enclosed vide Annexure-iii

2.10 Average percentage of attendance of students

| 79% |

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
Arts	122	38.52	48.36	35.24	12.29	95.89
Science	86	46.51	43.02	16.27	11.67	70.96
Commerce	32	46.87	46.87	03.25	40.62	90.74

The name of Rank holders at University level is enclosed vide Annexure-iv

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:
   IQAC monitors the different segments:
   • Through student participation in co-curriculum and extracurricular activities
   • Periodic meeting of the Staff Council to discuss academic matters
   • Take initiative to organise remedial classes for slow learners
   • Invites personalities of different field motivate the teachers and students to face the challenges in the society
   • Encourages the teachers use ICT for Teaching-learning process.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	Nil.
UGC – Faculty Improvement Programme	---
HRD programmes	---
Orientation programmes	---
Faculty exchange programme	---
Staff training conducted by the university	---
Staff training conducted by other institutions	---
Summer / Winter schools, Workshops, etc.	---
Others	---

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	21	09	Nil	Nil
Technical Staff	07	Nil	Nil	Nil

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

> The IQAC of the HEI has taken the following steps for promotion of research, consultancy and extension.
> 1. IQAC encourages the students to write papers for seminars under the guidance and supervision of their respective subject teachers for inculcating the habit of writing skill of research oriented papers using the college library facilities exhaustively.
> 2. Members of teaching staff are also instructed by IQAC to provide consultancy to the students in developing their writing skill.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil

3.4   Details on research publications

	International	National	Others
Peer Review Journals	01	04	---
Non-Peer Review Journals	---	---	---
e-Journals	---	---	---
Conference proceedings	---	---	---

Details of Research Publication furnished vide Annexure:-v

3.5 Details on Impact factor of publications:

Range [---]   Average [---]   h-index [---]   Nos. in SCOPUS [---]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	---	---	---	---
Minor Projects	---	---	---	---
Interdisciplinary Projects	---	---	---	---
Industry sponsored	---	---	---	---
Projects sponsored by the University/ College	---	---	---	---
Students research projects *(other than compulsory by the University)*	---	---	---	---
Any other(Specify)	---	---	---	---
Total	---	---	---	---

3.7 No. of books published   i) With ISBN No.   [---]   Chapters in Edited Books   [---]

　　　　　　　　　　　　　　　　 ii) Without ISBN No.   [---]

3.8 No. of University Departments receiving funds from

　　　　　　　　　　 UGC-SAP [NA]   CAS [NA]   DST-FIST   [NA]

　　　　　　　　　　 DPE [NA]   DBT Scheme/funds [NA]

3.9 For colleges   Autonomy [NA]   CPE [NA]   DBT Star Scheme [NA]

　　　　　　　　　　 INSPIRE [NA]   CE [NA]   Any Other (specify) [NA]

3.10 Revenue generated through consultancy   [Nil]

3.11 No. of conferences

　 organized by the Institution

Level	International	National	State	University	College
Number	Nil	Nil	Nil	Nil	Nil
Sponsoring agencies	Nil	Nil	Nil	Nil	Nil

3.12 No. of faculty served as experts, chairpersons or resource persons   [02]

3.13 No. of collaborations   International [--]   National [--]   Any other [--]

3.14 No. of linkages created during this year   [--]

3.15 Total budget for research for current year in lakhs :

　 From Funding agency   [---]   From Management of University/College   [---]

　 Total   [---]

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NA
	Granted	NA
International	Applied	NA
	Granted	NA
Commercialised	Applied	NA
	Granted	NA

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
Nil	-----	-----	-----	-----	----	-----

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

NIL

3.19 No. of Ph.D. awarded by faculty from the Institution

Nil

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF | --- | SRF | --- | Project Fellows | --- | Any other | --- |

3.21 No. of students Participated in NSS events:

University level | --- | State level | --- |

National level | --- | International level | --- |

3.22 No. of students participated in NCC events:

University level | NA | State level | NA |

National level | NA | International level | NA |

3.23 No. of Awards won in NSS:

University level | --- | State level | --- |

National level | --- | International level | --- |

3.24 No. of Awards won in NCC:

University level | NA | State level | NA |

National level | NA | International level | NA |

3.25 No. of Extension activities organized

University forum | --- | College forum | √ |

NCC | --- | NSS | 11 | Any other | --- |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

The IQAC is well aware of its social responsibility. Hence, it has conducted the following extension activities in and around Khallikote including the adopted villages.

- Blood Donation Camp.

- Awareness campaign on AIDS, Human Rights Day, Blood Donation Day,

- National Integration,

- Voters' Day

- Swatch Bharat Abhijan

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	12.60 Acre	Nil	Donated by the Raja Saheba of Khallikote.	12.60 Acre
Class rooms	20	Nil	UGC/MF	20
Laboratories	09	Nil	UGC/MF	09
Auditorium	01	Nil	MF	01
Seminar Halls	01	Nil	---	01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	75	Nil	UGC/ MF	75
Value of the equipment purchased during the year (Rs. in Lakhs)	3414750	Nil	UGC	3414750
Others	---	---	---	---

4.2 Computerization of administration and library

- Office is fully computerised.
- Office staffs are provided with a computer.
- All correspondences are made by computer generated letters.
- The process of automation of College Central Library is under progress.

4.3 Library services+

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books/ Reference Books	26347	---	267	Rs.7139/-	26614	---
e-Books	Nil	Nil	Nil	Nil	Nil	Nil
Journals	---	---	168	Rs.10785/-	---	---
e-Journals	---	---	---	---	---	---
Digital Database	---	---	---	---	---	---
CD & Video	50	---	Nil	Nil	---	50
Others (specify)	---	---	---	---	---	---

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Language Laboratory	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	73	36	00	00	10	12	10	05	Nil
Added	06	Nil	02	04	Nil	Nil	Nil	Nil	Nil
Total	79	36	02	04	10	12	10	05	Nil

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up-gradation (Networking, e-Governance etc.)

- The college has a browsing centre with 10 nos computers with internet facilities.
- To provide internet Student and members of teaching staff are having access to Internet facilities during college hours.
- The establishment of a Language Laboratory in the college has given ample scope to the students in development of their soft skill.
- Biometric attendance of teaching and support staff is functional in the college.
- College Accounting Procedure Automation (CAPA) has been introduced.

4.6 Amount spent on maintenance in lakhs :

i) ICT

> 0.607

ii) Campus Infrastructure and facilities

> 3,71,217

iii) Equipments

> Nil

iv) Others

> Nil

Total :

> 3,71,824

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- The IQAC organises meetings with the new comers in the beginning of the session before the commencement of their classes for awareness of the various student support facilities available in the college.
- Freshers are made aware of the rules and regulations of the college by providing them the college calendar.
- College website is up dated with all information.
- Information regarding support services is provided in college website as well as in the college calendar.

5.2 Efforts made by the institution for tracking the progression

IQAC gives importance in tracking the progression of students during their studentship and after passing out from the HEI It is conducted through in a well planned manner. They are:

- Mentor-Mentee system.
- The Academic Bursar keeps liaison with the students through their respective mentors in pursuing their Academic progress. Academic Core Committee makes periodic review of the progress of curriculum.
- Staff Council Reviews the performance of the students in the internal Examinations and the qualifying examinations and action plan are suggested to IQAC for review.
- The Governing Body reviews the performances of the students after publication of results and suggests measures to IQAC in improving the quality of teaching and learning.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1652	--	--	--

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

Men

No	%
--	--

Women

No	%
--	--

	Last Year						This Year				
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
575	198	50	412	02	1237	896	299	80	375	02	1652

Demand ratio   2.15:1   Dropout % Negligible

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

A total number of 185 periods of coaching imparted to the Non-Creamy Layer students for appearing Competitive examinations during the year under reference.

No. of students beneficiaries | 462

5.5 No. of students qualified in these examinations

| NET | NA | SET/SLET | NA | GATE | NA | CAT | NA |
| IAS/IPS etc | NA | State PSC | NA | UPSC | NA | Others | NA |

5.6 Details of student counselling and career guidance

The college has a Career counselling Cell. It organises counselling programmes for the Final Year students.
- 14 hours of counselling was given by 04 resource persons on communication skill, Management, Personality development and analytical skill.
- Senior Faculty members of different departments have also provided counselling to the students on career options after graduation from the college.
- Group discussions under the supervision of different faculty members are also conducted.

No. of students benefitted | 125

5.7 Details of campus placement

| On campus | | | Off Campus |
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	40	04	108

5.8 Details of gender sensitization programmes

The Women Development Cell of the college has conducted the following programmes for gender sensitisation:
- It has organised awareness rallies and meetings in and around the college.
- It has imparted martial art training to the girl students of the college. 180 girl students were trained Martial Arts with an expenditure of Rs.45000/-.
- It has organised a number of gender equity awareness meetings with invitation of personalities of prominence.
- Sensitisation of anti ragging campaign.

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level | 54 | National level | 10 | International level | Nil |

No. of students participated in cultural events

State/ University level | Nil | National level | Nil | International level | Nil |

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level | 01 | National level | --- | International level | --- |

Cultural: State/ University level | --- | National level | --- | International level | --- |

5.10 Scholarships and Financial Support

Source of Assistance	Number of students	Amount Rs.
Financial support from institution	413	3717
Financial support from government	573	14,55,000
Financial support from other sources	Nil	---
Number of students who received International/ National recognitions	Nil	Nil

5.11   Student organised / initiatives

Fairs   : State/ University level | Nil | National level | Nil | International level | Nil |

Exhibition: State/ University level | Nil | National level | Nil | International level | Nil |

5.12   No. of social initiatives undertaken by the students | 04 |

5.13 Major grievances of students (if any) redressed: There is no such grievances recorded.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision-
- To spread higher education among the rural youth at affordable cost.
- All round development of the students through curricular, co-curricular and extracurricular activities.
- To make them educated so as to build a moral power to face the global challenges.

Mission:
- To impart quality education through class room teaching with the support of latest teaching and learning tools.
- To provide ample opportunity to the students to take active part in NSS, YRC, Extension and other co-curricular and extra-curricular activities.
- To face the competitive examinations the institution provides coaching for entry into service through Career Counselling Cell of the College.
- To update the latest global challenges viz social, economical and environmental among the students so as to enable them to redress when opportunity comes.

6.2 Does the Institution has a Management Information System

The institution has a strong, viable Management Information System (MIS). The college has a number of MIS viz.,:

- Students Academic Management System (SAMS). Through SAMS the students are made aware of all academic matters right from submitting application for joining in the college taking honours and elective subjects till receiving of College Leaving Certificate.
- Students Timetable Management System.
- Library, Information and Management system.
- Finance and Accounting Management System.
- Payroll and salary of staff and support staff management system.

6.3. Quality improvement strategies adopted by the institution for each of the following:

6.3.1   Curriculum Development

Our College is an affiliated college of Berhampur University. Hence, the college has to follow the curriculum framed by the members of Board of studies of Berhampur University duly approved by the Academic Council of University. A few senior members of the teaching staff of our college are the members of Board of studies. They play a vital role in framing curriculum looking to the local and global need in consultation with other members of Board of studies and faculty members of our college. Further, the faculty members of our college as and when they need a change in curriculum basing on the feedback of students and parents, they communicate the views of their respective departments through the Principal to the Registrar of Berhampur University so as to place in the Board of Studies Meeting.

6.3.2 Teaching and Learning

As a major part of teaching and learning process, the faculty members are encouraged by IQAC to make use of LCD Projectors, Computers and Smart Boards. These tools are extensively used by the Botany, Zoology, Physics and Chemistry departments. The students are also exposed to extracurricular activities for developing in them a sense of social responsibility.

Further the faculty members are given freedom to adopt innovative teaching methodologies in their respective subjects. As such quality of teaching through use of communication and information technology, institutional visits, group discussions, seminars and workshops enriches.

To enhance the multi dimensional personality of the student's eminent personalities from Academics, Government and Corporate sectors are invited for Guest Lectures and Speaker sessions.

6.3.3 Examination and Evaluation

As the college is an affiliated college of Berhampur University, it follows the examination and evaluation procedure in accordance with the regulations of University.

However, the college conducts test examinations before allowing the students to appear the University examination.

The faculty members interact with the students after the evaluation of papers of their respective subjects so as to bridge the gap between slow and advanced learners.

6.3.4 Research and Development

The library of a HEI is the knowledge hub. Hence, the college takes all possible steps for the students to make exhaustive use of library reference books besides the general books. The Central Library of the College has 26614 books and 168 journals with a separate section for reference. The college has also department wise seminar libraries which is fully utilised for the reference of students and faculty members.

The college emphasises on providing adequate physical and ICT based infrastructure to ensure accessibility for its primary stakeholders viz the students and teaching staff.

6.3.5   Library, ICT and physical infrastructure / instrumentation

> The library of a HEI is the knowledge hub. Hence, the college takes all possible steps for the students to make exhaustive use of library reference books besides the general books. The Central Library of the College has a separate reference section with 25,501 books and 117 journals. The college has also department wise seminar libraries which is fully utilised for the reference of students and staffs.
>
> The college also emphasises on providing adequate physical and ICT based infrastructure to ensure accessibility for its primary stakeholders viz the students and teaching staff.
>
> As regards infrastructure and ICT facilities, the management takes care and strategy for improving the accessibility of the campus and infrastructure for free excess of differently able.

6.3.6.   Human Resource Management

> The Human Resource of the college is the sole strength of the HEI. Hence:
>
> - The management motivates the faculty members and support staff to take extra responsibility in addition to their normal duties for the interest of community.
> - In order to motivate the support staff they are provided with financial assistance in shape of advance during festivals which is reimbursed from their monthly salary in equal instalments.
> - Regular in house training and development programmes are organised for the faculty members and support staff to widen the knowledge and skill respectively.
> - The Accountant of the College was deputed to undergo a training on College Accounting Procedure Automation (CAPA).

6.3.7   Faculty and Staff recruitment

> In order to ascertain the actual need of teaching faculty and support staff an exercise is made taking all Heads of the Department, Academic Bursar and Administrative Bursar to calculate the workload before the onset of the academic year.
>
> Correspondence was made with the Director of Higher Education, Odisha, Bhubaneswar to fill-up the requirement on transfer and posting. As a result the Government has immediately posted 15 teachers in various Departments to fill the vacancies caused on account of superannuation and transfer on the re-opening of the college after Summer Vacation.

6.3.8   Industry Interaction / Collaboration

> No initiative has been taken so far in connection with Industry Interaction / Collaboration as there is no nearby industry in the vicinity of Khallikote.

6.3.9   Admission of Students

> To ensure quality of students in the HEI transparency and merit are strictly followed. However, the reservation policy of the Government for SC/ST/OBC/Differently abled is given top priority.
>
> Student Academic Management System (SAMS) has been functioning in the college under the active co-operation and guidance of senior members of teaching and non-teaching staff. A help desk is set-up with dedicated faculty and support staff to facilitate students in filling up of online forms so as to enable them to choose their favourite subjects taking into consideration their marks in the qualifying examinations.

6.4 Welfare schemes for

Teaching	Available in the College
Non teaching	Available in the College
Students	Available in the College

6.5 Total corpus fund generated   Rs 10,00,000 /-

6.6 Whether annual financial audit has been done   Yes √   No ---

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	---	Yes	Governing Body
Administrative	No	---	Yes	Governing Body

6.8. Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes √   No ---

For PG Programmes   Yes NA   No NA

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

> R.C.M Science College, Khallikote is an affiliated college of Berhampur University. Hence, the college plays no role in participating examination reform process of the University unless any senior members of staff are nominated by the university.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

> No Information is with us.

6.11 Activities and support from the Alumni Association

The Alumni Association observes the college foundation day on 1st July each year. It launches different prizes and certificates of merit for the best students of the college.

The association interacts with the Principal and Governing body for the quality enhancement and sustenance.

6.12 Activities and support from the Parent – Teacher Association

Parents are invited to the college for interface discussion about the satisfaction derived by their ward on the prevailing curriculum, teaching-learning process. They ventilate openly their personal opinion to the teachers in presence of the administrative staff viz., Administrative Bursar, Academic Bursar and the Heads of the Department

6.13 Development programmes for support staff

The support staffs are provided with skill development trainings in computer application, noting and drafting etc with the help of administrative bursars and faculty members of the English Departments. Data Entry Operators also give time to enrich the computer skill of support staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. **Eco-friendly campus**: The HEI has provided dustbins at different points to segregate bio-degradable and non-biodegradable waste. The wastes are handed over to the Notified Area Council (NAC) of Khallikote for necessary action at their end.
2. **Energy Conservation**: The college has replaced the ordinary fluorescent lights and bulbs by LED lights to save energy in the premises. Further, a mechanism has been developed to ensure that the fans and lights provided in the class rooms are closed. When the rooms are not in use.
3. **Water Conservation**: RO purifier, Water Coolers are cleaned and serviced periodically to ensure and provide the stakeholders for use of clean and mineral water.
4. **Plantation Drive**: 22 non-fruit bearing trees has been planted during this Academic Session in addition to a eco-friendly valuable forest spreaded over **three** acres of land.

Criterion – VII
7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details:

The following innovations have created a positive impact on the functioning of the HEI:

i. Academic Innovations:
- Steps are being taken to identify the slow learners during the mid of Odd Semesters in order to conduct remedial classes for them along with the students of Non-Creamy Layer including SC, ST and OBC students.

ii. Teaching and Learning Process:
- Members of staff are being trained to use smart boards and projectors to make their class room transactions attractive and comprehensible.
- Steps are being taken to provide Study materials (Xerox and printed materials) to the SC, ST, OBC; socially and economically backward students.

iii. Innovations & Research:
- Motivated the students to write research oriented articles for publication in the college magazine.
- Motivated the teachers to write articles basing on their research activities for publication in the college magazine as well as in UGC approved / peer reviewed research oriented national and international journals.

iv. Innovations in Infrastructure:
- Construction of a Language Lab has given a good impact among the students in developing their soft skill. Teachers of Language and Literature Department have taken keen interest for development of soft skill of the students.
- Facilities of free access to Internet for students and staff through development of Browsing centre in the college.

v. Innovations in Administrative functioning:
- The Administrative office is fully computerised with the engagement of skilled support staff for Digitalisation of the establishment/ service records of both teaching and non-teaching staff. It is a unique innovation in digitalising the establishment section so also the account section through CAPA.

vi. Innovations in Student support and progression:
- All student support information are published in the college calendar with notification from time to time to draw the attention of the students in time so as to avail the facilities submitting application both online and offline.

vii. Innovations in Leadership and Management:
- The students are given ample opportunity in developing leadership qualities in them by participating in students union and other sister societies/associations viz. Science society, Commerce Society, Literature and Language Society, Dramatic / Cultural society, Athletic club/ association etc.

They are also groomed in managing the aforesaid societies under the direct guidance and supervision of senior teachers specifically entrusted with the duties to groom the organizational and leadership ability of the students.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The IQAC of the college is the source of inspiration for all stakeholders, mainly for the teachers and taught. Hence, it plays an active role in framing Action Plan at the beginning of the Academic Session and reviews it's progress and execution and prepares **Action** Taken Report (ATR) based on the plan of action.

1. **Alumni meet**:
- Alumni meet was organised with the corporation of alumnus in the month of July 2017.

2. **Community Services**:
  - An awareness programme was organised by YRC and RRC on 12.07.2016 in the college.
  - YRC /NSS volunteers were engaged to clean the college campus in the month of August 2016.
  - NSS and YRC Units of the college conducted a Blood Donation Camp with the theme 'Rakta Dana Mahata Dana' 18.01.17 in collaboration with the staff of M.K.C.G Medical College, Berhampur. As most of the people of the area are poor and can't afford to purchase blood at the time of need, the college arranges to receive blood to the needy from the account of the college at free of cost. 2000 bottles of blood was collected from the students of the college.
  - Vigilance awareness week was observed in the month of November2017, Students and members of Staff had taken oath.
  - National Youth Day was celebrated on 12.01.2017. Prof. Prakash Chandra Panigrahi delivered a talk on Life of Swami Vivekananda to inspire the students towards the philosophy of Swamiji.
  - 28th Road Safety Day was celebrated in month of January 2017.
  - National Voters Day was observed on 25.01.2017. A rally was organised by the students and staff of the college.
  - A gender sensitisation training program was conducted in the college in collaboration with Berhampur University in the month of September 2017.
  - Observed 'World First Aid Day' in the college as well as in the adopted village by the Youth Red Cross Society of the College in the month of December 2017.
  - For creating an awareness on road safety, a rally was conducted 'Sadak Suraksha Jeevan Raksha' in January 2016.

3. **Self Defence Training Program**:
- A Self Defence Training Program was conducted for the girl's students of the college in collaboration with the District Police Authority, Chatrapur in the month of October 2016.

4. **Seminars and Workshops**:
  - The Women Development Cell of the college had organised a seminar and invited Mrs Manju Roy , Chief Personal Officer. East Coast Railways and Smt. Sangita Gosain, Reader, Utakal Sangit Mahavidyalaya. Both of them delivered talks on the various problems encountered by the women in the society and the solutions there upon.
  - Odia Sahitya Samaj organised a seminar on " Odia Bhasa O Ganjamra Atihya" on 05.02.17. Dr. Lambodar Panigrahi, Principal City College(Rtd.) Berhampur and Dr. Sudhansau Bala Panda, Teacher Educator, delivered talks on the topic.
  - A Seminar was organised to celebrate 117th Birth Day of Rajbahadur Ramchandra Mardharaj Deo on 13.01.2017.Prof. Kamalakant Mishra, Vice- Chancellor, Cultural University of Odisha and Dr. Krushna Keshab Sadangi, Researcher Scholar on Orissa Culture and Veterinary Surgeon delivered talks on Contribution of Rajbahadur Ramchandra Mardharaj Deoin Social and Economic Development of Orissa.

5. **Academic Audit**:
  Academic Audit was made by the Principal, Academic Bursar and the Administrative Bursar of the college
  - **Evidence of Success**: Photographs of activities organised during academic session 2016-17
  - **Problems Encountered and Resources required**: The HEI has not encountered any problem because the K.C.Trust Managing Committee under the presidentship of Hon'ble Rani Saheba of Khallikote Smt. V. Sugnana Kumari Deo who is also the President of the Governing Body of the college has provided adequate funds for the success of the objective.

7.3 Give two best practices of the institution:

Best Practice – 1
- **Title of the practice**: **YOGA FOR HEALTHY LIVING**
- **Objectives of the practice**: The main objective of this practice is to provide:
  i. Self Discipline
  ii. Mental Hygiene
  iii. Consciousness
  iv. Good Health and
  v. Moral Values to the students.
- **The Context**: The present modern life is stressful, unstable and unhealthy. Under this context, Yoga can provide mental peace, enrich the mental hygiene, creates an awareness of consciousness, self discipline, moral values and good health to the students.

The Practice: In practising the objectives of Yoga, the HEI noticed the interest of students en-mass. A few teachers are given the responsibility of Yoga classes besides inviting teachers on Yoga to the college on various occasions.
- **Evidence of Success**:
  The evidence of success against the predetermined target has been provided vide Annexure vi.
- **Problems Encountered and Resources required**: The College has not encountered any problem in conducting Yoga classes and the classes have been taken without any financial burden.

Best Practice – 2
- **Title of the practice**: **LIBRARY AS THE KNOWLEDGE HUB**
- **Objectives of the practice**: Library plays an important role for enriching knowledge and wisdom of one and all. It is therefore, students and teachers are provided free access to the library for reference purpose.
- **The Practice**: Students of different disciplines are made in groups. Each group is allotted with a particular day in a week. They have the liberty to access to the library on that particular day for reference of books and to make better use of reading room facilities. In case of need they may take guidance of either of their mentors or the teachers of their respective discipline.
- **Evidence of Success**:
The evidence of success against the predetermined target has been provided vide Annexure vii.
- **Problems Encountered and Resources required**: In order to encounter the problem of space for access and movement of students inside the College Library for reference of books, a new Golden Jubilee Central Library has been constructed during this Academic Session 20165-17 with a funding of Rs. 6,50,000/- (Rupees Six Lakh Fifty Thousand) only under MLA Local Area Development Fund.

7.5 Whether environmental audit was conducted?   Yes   No   √

7.6 Any other relevant information the institution wishes to add.

SWOT ANALYSIS

S-

- Good infrastructure.
- Committed and Dedicated Faculty members.
- Hon's in Science, Arts, and Commerce.
- Motivated and Disciplined Students.
- Better programme outcome of the students at the end examination.
- Language Lab for improvement of the Communicative Skill of the students.
- Office Automation.
- Satisfactory Computing Resources.

W-

- No Research Centre. .
- No Student Enrolment from other states and countries.
- No teacher recruitment from other states and countries.
- No Post Graduate Department.

O-

- Minor research projects can be taken up focusing on Chilika Lake which is in the close vicinity of the college.
- Researches can be conducted on the environment of Chilika Lake by the teachers of the college.
- Scope for wider consultancy services and collaboration as the Trust has no. of educational institutions under its management.

T-

- Employment opportunity for the average students.
- Collaboration with industries as there is no industry in vicinity of Khallikote.

8. Plans of institution for next year

1. **Curricular Aspects:**
- Opening of new subjects in Science and Social science streams.
- Improvement of feedback system.

2. **Teaching-learning and Evaluation:**
- Exhaustive use of Language lab for improvement of communicative skill of the students.
- Improvement of Teacher's quality through research, refresher and orientation courses.
- Student satisfaction survey conducting interface meetings.

3. **Research, Innovation and Extension:**
- To motivate teachers in engagement of research work.
- Innovative Eco system.
- Research publications.
- Extension activities by adopting villages.

4. **Infrastructure and Learning resources:**
- Construction and extension of new physical infrastructure.
- Automation of college Central library.
- Development of a Computer Centre to facilitate students.
- Three phase electricity connection, coverage of CCTV in the Examination Hub.
- Installation of optical fibre for uninterrupted internet facility.
- Purchase of adequate books for the college library.
- Budgetary provision for maintenance of campus infrastructure.

5. **Students support and progression:**
- Financial support through different scholarship to the students to motivate them for higher studies.
- To encourage students in participating sports, literary and cultural activity at college level, university/state level and national level.
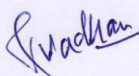
6. **Governance, Leadership and Management:**
- To strengthen the IQAC cell of HEI.
- To make the audit of college accounts up-to-date.
- To induct healthy working culture in the HEI.
- To mobilise resources from RUSA, World Bank and UGC.
- To execute the Institutional vision and mission.

7. **Institutional value and best practices:**
- To look forward keeping the institutional vision and mission.

Best Practices:
1. Inclusive Growth
2. Leadership among students.

(NARAYAN PRADHAN)
Name and Signature
IQAC Co-ordinator

Name and Signature
Principal
SHYAM SUNDAR PADHI

ACADEMIC CALENDAR 2016-17

SI No.	Subject	Time Line
i.	**Reopening of College after summer vacation:**	**20.06.2016**
ii.	**Admission of +3 1st Year students:**	**21.06.2016**
iii.	**Commencement of Classes:** **+3 +3 1st Semester** **+3 2nd Semester**	 **17.07.2016** **25.02.2017**
iv.	**Parents-Teachers Meet:** **+3 1st Semester** **+3 2nd Semester**	 **28.08.2016** **05.03.2017**
v.	**College Students' Union Election:**	**11.10.2016**
vi.	**Puja Holidays:**	**07.10.2016 to 15.10.2016**
Vii	**End Semester Examination:** **+3, 1st Semester** **+3, 2nd Semester**	 **24.01.2017** **27.06.2017**
viii.	**X-Mass Holiday:**	**25.12.2016**
ix.	**To conduct Annual Sports/ Cultural Week all competitions & functions:**	**06.01.2017 to 21.01.2017**
x.	**Filling up of forms for University Exam:** **+3, 1st Semester** **+3, 2nd Semester**	 **December 2016** **March 2017**
xi.	**Commencement of University Exam:** **+3, 1st Semester** **+3, 2nd Semester**	 **24.01.2017** **27.06.2017**
xii.	**Publication of Result of** **+3, 1st Semester** **+3, 2nd Semester**	 **10.01.2018** **19.07.2018**

ANALYSIS OF STUDENTS FEEDBACK RECEIVED
AFTER LEAVING THE COLLEGE
B.A. FINAL YEAR BATCH (2016-17)
(RATING: Minimum 01 and Maximum 10)

Feedback on Teaching-learning and evaluation	Env. Studies	M.I.L (O)	English	History	Political Science	Economics	Odia
Is the teacher regular to all classes?	7.92	9.76	9.91	9.87	9.00	9.78	9.20
Is the teacher punctual to his classes?	10.00	10.00	10.00	10.00	10.00	10.00	10.00
Is the teacher using innovative techniques of teaching ?	7.87	7.98	7.56	7.65	7.87	7.56	8.32
Are you involved in class room learning vis-a-vis participating ?	7.22	8.87	8.98	8.34	8.78	8.98	8.56
Is the teacher clearing doubts in the class ?	9.43	9.67	9.78	9.35	9.78	9.56	8.97
Is the teacher explaining the subjects using adequate number of examples?	8.87	6.87	4.76	7.56	8.98	8.51	8.52
Is discipline inside the classroom was well maintained ?	9.23	9.44	8.87	9.63	9.00	9.50	8.90
Is the teaching create interest on the subject ?	8.76	9.56	8.57	9.45	9.80	9.56	9.52
Is the course completed within the time frame?	10.00	9.80	9.70	10.00	10.00	9.90	9.23
Overall quality of teaching and interaction:	7.23	7.78	8.65	9.68	9.20	9.30	9.63
Outcome/performance in the test examination:	8.00	7.82	8.51	9.56	9.34	9.67	9.67
Total Average Rating:	**8.50**	**8.86**	**8.66**	**9.19**	**9.23**	**9.30**	**9.14**

ANALYSIS OF STUDENTS FEEDBACK RECEIVED
AFTER LEAVING THE COLLEGE
B.Com. FINAL YEAR BATCH (2016-17)
(RATING: Minimum 01 and Maximum 10)

Feedback on Teaching-learning and evaluation	Environmental Studies	Banking Theory, Law & Practice	Advanced Costing & Management Accounting	Security Analysis & Portfolio Management	Income Tax	Company Accounts
Is the teacher regular to all classes?	9.82	9.89	9.84	9.87	9.83	9.89
Is the teacher punctual to his classes?	10.00	10.00	10.00	10.00	10.00	10.00
Is the teacher using innovative techniques of teaching ?	7.77	7.79	7.63	7.69	7.12	7.36
Are you involved in class room learning vis-a-vis participating ?	8.22	8.56	8.79	8.91	8.66	8.67
Is the teacher clearing doubts in the class ?	9.21	9.55	9.85	9.64	9.73	9.69
Is the teacher explaining the subjects using adequate number of examples?	8.81	6.65	4.29	4.63	7.77	4.51
Is discipline inside the classroom was well maintained ?	8.23	9.44	8.28	8.63	9.72	9.39
Is the teaching create interest on the subject ?	8.76	9.23	8.59	9.22	9.79	9.80
Is the course completed within the time frame?	10.00	10.00	10.00	10.00	10.00	10.00
Overall quality of teaching and interaction:	7.23	7.83	8.64	9.32	9.19	9.11
Outcome/performance in the test examination:	6.21	6.82	9.51	6.74	9.63	9.89
Total Average Rating:	**8.56**	**8.70**	**8.67**	**8.60**	**9.22**	**8.93**

ANALYSIS OF STUDENTS FEEDBACK RECEIVED
AFTER LEAVING THE COLLEGE
B.Sc. FINAL YEAR BATCH (2016-17)
(RATING: Minimum 01 and Maximum 10)

Feedback on Teaching-learning and evaluation	Env. Studies	M.I.L (O/E)	Physics	Chemistry	Mathematics	Botany	Zoology
Is the teacher regular to all classes?	8.92	9.62	8.91	8.91	8.41	9.65	9.50
Is the teacher punctual to his classes?	10.00	9.00	10.00	10.00	10.00	10.00	10.00
Is the teacher using innovative techniques of teaching ?	8.87	8.98	8.56	8.65	7.78	7.84	8.38
Are you involved in class room learning vis-a-vis participating ?	7.22	8.87	8.98	8.34	8.78	9.78	8.98
Is the teacher clearing doubts in the class ?	9.43	8.67	9.78	9.35	9.78	9.52	9.14
Is the teacher explaining the subjects using adequate number of examples?	8.87	7.87	5.76	8.56	7.98	8.86	8.78
Is discipline inside the classroom was well maintained ?	9.23	9.44	8.87	9.63	9.00	9.50	8.53
Is the teaching create interest on the subject ?	8.76	9.56	8.64	9.45	9.80	9.12	9.52
Is the course completed within the time frame?	10.00	9.80	9.36	10.00	10.00	9.36	9.23
Overall quality of teaching and interaction:	7.23	7.56	8.65	6.68	9.47	9.45	9.63
Outcome/performance in the test examination:	8.00	7.82	8.62	9.49	9.52	9.28	9.75
Total Average Rating:	**8.77**	**8.83**	**8.73**	**9.00**	**9.13**	**9.30**	**9.22**

NAME OF THE MEMBERS OF BOARD OF STUDIES
BERHAMPUR UNIVERSITY

Sl No.	Name	Designation	Department
1.	Dr. Pramod Ranjan Panda	Reader	History
2.	Dr. Prakash Chandra Panigrahy	Reader	Odia

NAME OF RANK HOLDERS AT UNIVERSITY LEVEL

1. Subhendu Vikash Tahal, 1st Class 1st Hons. with Distinction, Topper of the University in Political Science.
2. Rashmiprabha Sahu, 4th Rank in the University in Chemistry Hons.
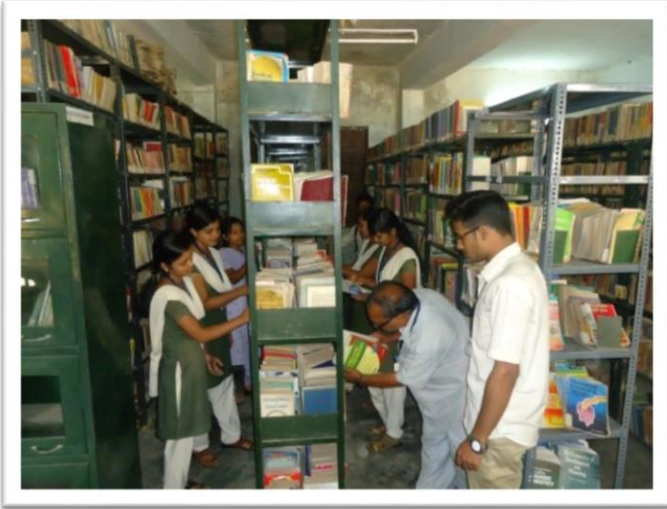3. Mamali Barik, 4th Rank in the University in Commerce Hons.

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DETAILS OF RESEARCH PUBLICATION

Sl. No	Name of the Teacher	Title of the Paper	Name of the Journal	ISBN Code	Year
01	Sri. G.B. Satapathy, Reader in English	The spectre (s) of Globalisation	Asian Quarterly Vol.15, No.1	ISSN 2229-581X	2016-17
02	Miss. Ranjita Barik, Lecturer in English	Diasporic Vision in Stephen Gill's *Immigrant*	Rock Pebbles	ISSN 0975-0509	2016-17
03	Miss. Ranjita Barik, Lecturer in English	The Enigma of Happiness: A study of *Unknown Citizen*	Pournamasi	ISSN 2347-9469	2016-17
04	Miss. Ranjita Barik, Lecturer in English	Politics of Sexuality: Kamala Das's *An introduction*	The Inside	ISSN 0974-1976	2016-17
05	Sri Mrutyunjaya Rath	The Innateness Hypothesis of Language	Rock Pebbles	ISSN 0975-0509	2016-17

YOGA FOR HEALTHY LIVING

LIBRARY THE KNOWLEDGE HUB

ABBREVIATIONS

AIDS	:	Acquired Immune Deficiency Syndrome.
ATR	:	Action Taken Report.
C.L.C	:	College Leaving Certificate.
HRD	:	Human Resource Development.
ICT	:	Information and Communication Technologies.
MIS	:	Management Information System.
MOU	:	Memorandum of Understanding.
NAAC	:	National Assessment and Accreditation Council.
N.A.	:	Not Applicable.
NSS	:	National Service Scheme.
PDD	:	Proposals, Discussions and Decisions.
P.F.M.S	:	Public Financial Management System
RUSA	:	Rashtriya Uchchatar Shiksha Abhiyan.
SAF	:	Students Aid Fund.
SSB	:	Service Selection Board.
SSG	:	Social Service Guild.
UGC	:	University Grants Commission.
YRC	:	Youth Red Cross.